

COURSE OF STUDY *Master degree: Food Science and Technology (LM70)*
ACADEMIC YEAR 2023-2024

ACADEMIC SUBJECT English Language

General information	
Year of the course	<i>First</i>
Academic calendar (starting and ending date)	<i>Second semester (February – June, 2024)</i>
Credits (CFU/ETCS):	3
SSD	<i>English (L-LIN/12)</i>
Language	<i>Mainly English</i>
Mode of attendance	<i>No Compulsory, but highly recommended</i>

Professor/ Lecturer	
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Department and address	
Virtual room	<i>Microsoft Teams</i>
Office Hours (and modalities: e.g., by appointment, on line, etc.)	<i>By e-mail appointment on the virtual room - Teams</i>

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
30	20	10	
CFU/ETCS			
3			

Learning Objectives	The aim of the course is to consolidate, expand and develop the knowledge of morphosyntactic, grammatical and lexical structures of the English language, giving the students theoretical and practical tools in order to produce and understand correct written and oral expressions relating to European and international working contexts. A wide range of practical resources will be provided, for professional development, through the four skills, speaking/reading/listening and writing, aimed at acquiring the specialized vocabulary and the correct structuring of academic performances.
Course prerequisites	Can understand and produce the main points of clear standard English, on familiar matters of everyday life. Can write simple and coherent texts on topics which are familiar or of personal interest. (Level B1 - Common European Framework).

Teaching strategy	Lectures and workshops with activities of reading/ listening/speaking comprehension, writing, grammar exercises and analysis of specialized texts with the aid of PPT and multimedia resources to reach level B2 of C.E.F.
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Expected learning outcomes in terms of	
Knowledge and understanding on:	Knowing and understanding a range of structures and vocabulary accurately and consistently, to produce and expand the language of authentic documents.
Applying knowledge and understanding on:	Applying knowledge and understanding to familiar as well as new situations to improve the analysis and the performance of the content of specific texts.
Soft skills	<ul style="list-style-type: none"> • Making informed judgments and choices: Can make autonomous self-assessment concerning grammatical correctness and lexical accuracy in the language production; ability to adopt effective communication strategies in personal, academic and professional contexts. • Communicating knowledge and understanding: Being in control of the structures, responding with precision to achieve and convey shades of meaning and sophisticated ideas, demonstrating the ability to expand and develop the topic as well as making connections between subjects, skills and other dimensions. • Capacities to continue learning: Ability to deepen, update and select the knowledge in view of further studies in order to develop lifelong learning in the academic and professional field.
Syllabus	
Content knowledge	<p>The following topics will be covered during the course:</p> <ol style="list-style-type: none"> 1. <ul style="list-style-type: none"> • Review of basics language structures and functions. • Use and form of: <ul style="list-style-type: none"> - Present simple/continuous/perfect (simple and continuous) - Past simple/continuous/perfect (simple and continuous) - Future simple/continuous/perfect (simple and continuous) / be going to /other future forms - present, past e related modals - 0, I, II, III conditionals + I wish - Passives - Quantifiers/articles/pronouns/adverbs - Reported speech - Relative clauses 2. <p>Reading, listening and talking about</p> <ul style="list-style-type: none"> - Food processing and Preservation - Farming - Health and Safety - Sustainable farming - Technology and Robotics in Agriculture
Texts and readings	<ul style="list-style-type: none"> • Raymond Murphy – ‘English Grammar in Use’ – Fifth Edition Cambridge University Press • Oxford Learner’s Dictionary of Academic English - Oxford University Press ELT • P. Gherardelli ‘Hands on Farming’ Ed. Zanichelli • https://www.macmillandictionary.com • https://dictionary.cambridge.org • https://learnenglish.britishcouncil.org/
Notes, additional materials	Further study material will be provided during the lessons.

Repository	All teaching material will be available to students on web platforms - Class Teams.
Assessment	
Assessment methods	The exam consists of an oral interview, in English, on the topics developed during the lectures and workshops in the classroom, demonstrating the achievement of level B2 of C.E.F.
Assessment criteria	<ul style="list-style-type: none"> • Knowledge and understanding: <ul style="list-style-type: none"> - Can use a wide range of structures and vocabulary accurately and consistently. - Can produce and expand the English language also in specialized language. • Applying knowledge and understanding: <ul style="list-style-type: none"> -Applying knowledge to new contexts and familiar situations. - Applying the acquired analysis to the execution of the content with a degree of spontaneity, fluency and originality. • Autonomy of judgment: <ul style="list-style-type: none"> -Demonstrating the ability to carry out self-assessment with regard to grammatical correctness and lexical accuracy in linguistic production. - Knowing how to adopt effective communication strategies in personal, academic and professional contexts. - Being able to critically interpret situations in formal and informal contexts. • Communication skills: <ul style="list-style-type: none"> -Showing ability to control linguistic structures and functions, responding with precision to reach and transmit nuances of meaning of original and refined ideas. - Knowing how to expand and develop a subject and create connections between different topics and dimensions. • Capacities to continue learning: <ul style="list-style-type: none"> -Highlighting the ability to deepen, update and select the knowledge, competence and skills in the academic and professional fields.
Final exam and grading criteria	The assessment of the student's preparation is based by evaluating the ability to maintain, support and contribute original ideas, in fluent English, a competent conversation, in addition to the specific preparation of the contents, at level B2, according to the descriptors of the Common European Framework. The final evaluation is pass or fail.
Further information	

Cassano, 08/08/2023

Firma

Gratia Maria Rosaria Barberio